

Shivaji University, Kolhapur

Structure and Syllabus for

Degree of Bachelor of Education, Course

B.Ed. Two year Semester Course Structure (As per NCTE regulation 2014)
(Subject to the modifications made from time to time)

WEIGHTAGE ACCORDING TO COURSES

Working days: 200 Per Year

Total working Hours - 612

Daily working hours: 6 days per week

- Total Working days for one year would be 200 days. Spread over 17 weeks of 6 days duration each and 6 hours per day.
($17 \times 6 \times 6 = 612$ hours per semester & 4 semester = 2448 hours)
- 01 credit = 25 marks - Theory and practical
- 01 credit = 15 hours for theory
- 01 credit = 30 hours for practical.
- There would be four semester course in B. Ed.
- Each Semester would carry 24 credits with theory and practical work as shown below

Semester	Theory Credit	Practical credit	Total Credit
I	10	14	24
II	14	10	24
III	04	20	24
IV	08	16	24
Total	36	60	96

First Year

Semester –I								
Course	B.Ed. Courses	Hours		Credit	Exam Hours	Marks		
						Internal (sessional)	External (Theory)	Total
	Perspectives In Education - Theory	Inst. Hrs	Learn ing Hrs					
1	Childhood & Growing up	60	00	04	3	30	70	100
2	Contemporary India & Education	60	00	04	3	30	70	100
	Curriculum & Pedagogical Studies							
3	Understanding Discipline & Subjects	30	00	02	02	15	35	50
	Enhancement in Professional Capacities(EPC)							
EPC -1	Reading & Reflecting on Texts	15	30	02	00	50	00	50
	Practicum							
A-1	Diagnostic and Enriching the Teaching Skills	60	00	02	--	50	00	50
A-2	Lesson Planning Workshop & Demonstration lesson	36	09	01	--	25	0	25
A-3	Simulated Teaching Workshop	30	12	01	--	25	0	25
A-4	Teaching Aids Workshop	24	12	01	--	25	0	25
A-5	School Engagement and visit to innovative centres of pedagogy and leaning	108	00	04	--	100	0	100
A-6	Internal Examination (Semester Ist Assignment Internal Viva + Semester Ist External Examination)							
A-6.1	Semester Ist Internal Assignment	12	10	02	--	10	0	10
A-6.2	Semester Ist Internal Viva	12	20		--	30	0	30
A-6.3	Semester Ist End Internal Examination	24	30		--	10	0	10
A-7	Language across school curriculum	15	15	01	--	25	0	25
Total		486	+138	24	08	425	175	600

First Year

Semester –II								
Course	B.Ed. Courses	Hours		Credit	Exam Hours	Marks		
		Inst. Hrs	Learning Hrs			Internal (sessional)	External (Theory)	Total
	Perspective In Education - Theory							
4	Learning and Teaching	60	00	04	3	30	70	100
5a	Knowledge and Curriculum Part –I	30	00	02	02	15	35	50
	Curriculum & Pedagogical Studies							
6a –I	Pedagogy of School Subject One Part- I	30	00	02	02	15	35	50
6a –II	Pedagogy of School Subject Two Part- I	30	00	02	02	15	35	50
7	Assessment for Learning	60	00	04	3	30	70	100
	Enhancement in Professional Capacities(EPC)							
EPC -2	Drama & Art in Education	15	30	02	--	50	00	50
	Practicum							
B-1	School Engagement and visit to innovative centres of Pedagogy and Learning	36	00	01	--	25	00	25
B-2	Field Engagement	36	15	01	--	25	00	25
B-3	Internship	108	00	04	--	100	00	100
B-4	Diagnostic test on Content knowledge & Remedial Programme	36	30	--	--	--	--	--
B-5	Internal Examination (Semester IInd Assignment Internal Viva + Semester IInd External Examination)							
B-5.1	Semester IInd Internal Assignment	12	10		--	10	00	10
B-5.2	Semester IInd Internal Viva	12	20	02	--	30	00	30
B-5.3	Semester IInd End Internal Examination	24	30		--	10	00	10
	Total	489	+135	24	12	355	245	600

Second Year

Semester –III								
Course	B.Ed. Courses	Hours		Credit	Exam Hours	Marks		
						Internal (sessional)	External (Theory)	Total
	Curriculum & Pedagogical Studies	Inst. Hrs	Learning Hrs					
6b -I	Pedagogy of School Subject One Part –II	30	00	02	02	15	35	50
6b -II	Pedagogy of School Subject Two Part –II	30	00	02	02	15	35	50
	Practicum							
C-1	School Internship	396	00	13	--	325	00	325
C-2	Health & Physical Education Workshop	24	00	01	--	25	00	25
C-3	Psychological Testing Workshop	24	00	01	--	25	00	25
C-4	Action Research Workshop	24	36	02	--	50	00	50
C-5	Workshop on constructivist Approach to Teaching	36	00	01	--	25	00	25
C-6	Internal Examination (Semester IIIrd Assignment Internal Viva + Semester IIIrd External Examination)							
C-6.1	Semester IIIrd Internal Assignment	06	10	02	--	10	00	10
C-6.2	Semester IIIrd Internal Viva	12	20		--	30	00	30
C-6.3	Semester IIIrd End Internal Examination	12	30		--	10	00	10
Total		594	+96	24	04	530	70	600

Second Year

Semester –IV								
Course	B.Ed. Courses	Hours		Credit	Exam Hours	Marks		
						Internal (sessional)	External (Theory)	Total
	Perspectives In Education - Theory	Inst. Hrs	Learn ing Hrs					
8	Gender, School & Society	30	00	02	02	15	35	50
5b	Knowledge & Curriculum Part II	30	00	02	02	15	35	50
9	Creating an inclusive School	30	00	02	02	15	35	50
	Curriculum & Pedagogical Studies							
10	Optional Course (Any One) *	30	00	02	02	15	35	50
	Enhancement in Professional Capacities(EPC)							
EPC 3	Critical Understanding of ICT	15	30	02	02	50	00	50
EPC 4	Understanding the Self	15	30	02	02	50	00	50
	Practicum							
D-1	Educational Tour	36	48	02	--	50	00	50
D-2	Project related to community Experience	36	84	04	--	100	00	100
D-3	Workshop on Models of Teaching	24	24	01	--	25	00	25
D-4	Annual Lesson Examination	36	30	02	--	50	00	50
D-5	General Orientation of Student Teacher	24	0	01	--	25	00	25
D-6	Internal Examination (Semester IVth Assignment Internal Viva + Semester IVth External Examination)							
D-6.1	Semester IVth Internal Assignment	06	10		--	10	00	10
D-6.2	Semester IVth Internal Viva	12	20	02	--	30	00	30
D-6.3	Semester IVth End Internal Examination	18	30		--	10	00	10
Total		342	+306	24	12	460	140	600

+ Additional hours for Self learning .

6a – I Pedagogy of School Subject One Part- I (Any One of the follwnig) Semester –II

6b- I Pedagogy of School Subject One Part- II (Any One of the follwnig) Semester –III

1. Marathi
2. Hindi
3. English
4. Sanskrit
5. Science
6. Commerce

6a –II Pedagogy of School Subject Two Part- I (Any One of the follwnig) Semester –II

6b- II Pedagogy of School Subject Two Part- II (Any One of the follwnig) Semester –III

1. Mathematics
2. History
3. Geography
4. Economics

10 * Optional Courses (Any One of the follwnig)

1. Peace Education
2. Guidance and Counseling
3. Environmental Education
4. Health and physical Education
5. Pedagogy of School Subject at the higher secondary level (For student Teachers with a post Graduate degree in that subject)